

**CELTA International House Beirut**

Pre-interview task

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Name: \_\_\_\_\_

Please complete this task carefully as it is one of the factors taken into consideration when making a decision about your application. Please write all of your answers on the sheets provided, **in your own handwriting**.

**Part One**

*For each of the following sentences:*

- a. Correct the error*
- b. Name the correct tense*
- c. Explain, as simply as possible, why the corrected version is more appropriate.*

Example: I'm getting up early every morning

- a. I get up early every morning
- b. Present Simple
- c. Used to describe a habit or routine

1. I have seen that film last week.

- a. ....
- b. ....
- c. ....

2. "Do you want to go to the cinema later?" "Sorry, I can't. I will meet John for dinner."

- a. ....
- b. ....
- c. ....

3. I'm living here for six years.

- a. ....
- b. ....
- c. ....

**Part Two**

A. How would you explain to a learner of English the difference in meaning between the following pairs of words?

1. borrow/lend

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2. expect/wait

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3. careless/carefree

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B. What is the most effective way of conveying the meaning of the following vocabulary items, e.g. showing/drawing a picture, mime, verbal explanation, etc.

1. window

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2. a vase of flowers

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3. to crouch

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4. to be jealous

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**Part Three**

Mark the main stress in the following words with a small square over the stressed syllable

□  
e.g. doctor

about      settle      historical      specific      shampoo      November

**Part Four**

Look at this short conversation. The labels to the right indicate the function of the language, in other words, what the expression is trying to do.

Joe: Would you like to go out to dinner this evening?      INVITATION

Mary: Yes, lovely.      ACCEPTANCE

Label each sentence in the following conversation according to the function of each.

Joe: Get me the red file! \_\_\_\_\_

Mary: Excuse me! \_\_\_\_\_

Joe: Oh, sorry. That was a bit rude. \_\_\_\_\_

        Could you get me the red file, please? \_\_\_\_\_

Mary: Sure. OK. \_\_\_\_\_

**Part Five**

How would you explain to a learner of English the difference in meaning between the following pairs of sentences?

- ❖ I stopped to give my friend a lift.
- ❖ I stopped giving my friend a lift.

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- ❖ If you go early, you get a good seat.
- ❖ If you go early, you'll get a good seat.

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**Part Six**

Decide which of the following words are misspelt and provide the correct spelling.

- |                 |               |                |
|-----------------|---------------|----------------|
| 1. definitely   | 2. foreign    | 3. separate    |
| 4. occasionally | 5. recieve    | 6. independent |
| 7. embarassed   | 8. accomodate |                |

**Part Seven**

*Please answer the three questions below in continuous prose.*

1. What do you feel are the most important qualities of a teacher (of any subject)?

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2. Looking back at your professional experience so far and having done some research on the CELTA course, what do you think your strengths and weaknesses will be on the course?

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3. Why do you think that doing the CELTA is the right choice for you?

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